

The dangers of neglecting textbook investment and how Oxford University Press offers a lifeline

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In an age marked by rapid technological advancement, the debate over the role of textbooks in education often takes a back seat to discussions about digital resources and interactive learning tools. However, it is imperative that we recognise the value of textbooks in the classroom, as well as the consequences of neglecting their importance.



While the digital divide persists, many students still lack access to digital devices or reliable internet connections. Textbooks bridge the digital divide by making education accessible to all, regardless of their socio-economic background.

A policy paper released by Unesco's Global Education Monitoring (GEM) Report highlighted that providing textbooks to all students could increase literacy scores by between 5 and 20%.

'Textbooks are especially relevant to improving learning outcomes in low-income countries with large class sizes, a high proportion of unqualified teachers and a shortage of instructional time,' the GEM report stated. 'Next to an engaged and prepared teacher, well-designed textbooks in sufficient quantities are the most effective way to improve instruction and learning.'

Oxford University Press recognises the need and understands the importance of quality education. They believe in the power of textbooks to shape young minds and made it their mission to provide the most comprehensive and affordable solutions. They offer a wide range of textbooks that align with the CAPS curriculum, ensuring that students receive the most up-to-date and relevant information. By investing in their textbooks, schools and libraries can enhance their educational offerings, and teachers can have the confidence they need to teach effectively.

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References:

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